

Investing for Success

In 2023 Benowa State School will receive \$326,372 funding

This funding will be used to.....

Empower Lifelong Learners at Benowa State School. Realising every child's potential to <u>at least</u> progress one year's growth in one year's learning.

We achieve this through systems and processes that focus on intentional collaboration and co-creation to ensure that:

- the Australian Curriculum is executed with due diligence,
- providing programs that engage all learners and boost student well-being,
- ensure that all students are supported through strong transitions from year to year especially through K-2 and Years 6-7,
- teachers are analysing all forms of data available to make informed choices about the essential adjustments and differentiation needed to support all students in accessing the curriculum; and

The school's commitment to believing that high quality instructional leadership, mentoring and coaching underpins professional development and integrity is testament to the ongoing success Benowa State School students are able to demonstrate.

Support measures to monitor the impact we all have as educators on student progress can be found in the Benowa State School AIP 2023.

Our initiatives include

Successful inclusive practices in line with the State Government priorities, has been a major focus for our school in supporting every student to succeed. It is a priority for us to continue to research the effective inclusive models, build teacher capability, grow our understanding of differentiated support for all students and build ongoing capability of all leaders to be quality instructional practicians.

The collection of data throughout the school year, analysed continuously with teachers at the individual, cohort and whole school level ensures we are informed by our impact. This is achieved through the cycles of inquiry and differentiation at the third level of planning undertaken with the teachers of all year levels.

The current research influencing our strategic direction and program design is drawn from:
Anita Archer, Dylan Wiliam, Jim Knight, John Hattie, Michael Fullan, George Couros, Kath Murdoch, Judith Glaser, Jo Boaler, Judith Hockman, Adam Fraser, Ryan Dunn, Kate Christie.



Our school will improve student outcomes by

Global Action Area	Purpose	Indicative Cost
Projects to support the strategic direction of 'Differentiation and Adjustments'	Additional teacher employed to provide further targeted support for the Inclusion Model and funding of Teaching and Learning Mentors.	\$97,000.00
	Additional Education Assistant employed to provide further support for the Inclusion Model.	\$47,000.00
	Co-contribution to for Chaplaincy to provide further targeted support for the Inclusion Model.	\$10,000.00
	Additional Speech Language Pathologist employed to provide further targeted support for the Inclusion Model.	\$23,000.00
	Supporting Successful Transitions Kindy-Prep through the employment of staff to coordinate Koala Joey's	\$12,000.00
Projects of collaboration and inquiry with professionals to support the strategic direction of: - Developing Educational Leadership - Implementation of the Australian Curriculum	 Time allocated for teachers to come together to discuss student data with leaders in individual and cohort levels. Collaborative Learning Days and planning for differentiation (3 Terms) DP/Teacher/Inclusion Teacher discussions (Term 1 and Term 3) Early Start Time - Prep twice per year, Year 1 end of year (3 days per teacher per episode) 	\$60,000.00 \$12,000.00 \$20,000.00
Resourcing to support the implementation of 'The Australian Curriculum' and 'Differentiation and Adjustments'.	Technology Hardware	\$40,000.00
Professional learning and capability development linked to the strategic agenda of 'Educational Leadership and Teaching Expertise.'	Executive Coaching	\$5,372.00
	Total	\$326,372

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Michael Josey *Principal*

Benowa State School