

# Investing for Success

**Under this agreement for 2022  
Benowa State School will receive**

**\$326,372\***

## This funding will be used to

Quality assurance of all instructional routines across reading and writing to improve the performance of all students.

Building teacher capacity for inclusive practices while building an inclusive school culture whereby all students are supported to achieve to their fullest potential.

Develop an explicit, coherent and sequenced curriculum plan incorporating all areas of the Australian Curriculum making clear what teachers should teach.

Building capacity of all staff to enhance data literacies to inform teacher pedagogy and curriculum decisions.

Long term improvement measures include:

Year 3	National Mean Score (NMS)	Upper Two Bands (U2B)
Reading	490	65%
Writing	450	60%
Number	465	55%
Year 5	National Mean Score (NMS)	Upper Two Bands (U2B)
Reading	550	55%
Writing	510	25%
Number	545	40%

## Our initiatives include

Successful inclusive practices in line with the State Government priorities, has been a major focus for our school in supporting every student to succeed. In this space, it is a priority for us to continue to research the effective inclusive models, build teacher capability and grow our understanding of differentiated support for all students.

The collection of data at the very early stages of learning – Early Start – resulting in the interpretation and analysis to prepare learning environments that are responsive to the messages from this analysis requires detailed consideration. This is achieved through the cycles of inquiry and planning undertaken with all early years teachers.

Clarity of three levels of planning and full curriculum alignment to the Australian Curriculum is critical in supporting teachers to provide learning experiences that maximise the potential of all students in their care. Our capacity to bring teachers together for collaborative planning ensures this focus on improvement.

The current research influencing our strategic direction and program design is drawn from: Anita Archer, Dylan William, Jim Knight, John Hattie, Michael Fullan, George Couros, Kath Murdoch, Judith Glaser, Jo Boaler, Judith Hockman, Adam Fraser and Kate Christie.



## Our school will improve student outcomes by

Global Action Area	Purpose	Indicative Cost
<b>Human Resources</b>	The purchase of essential personnel to support student and staff learning. These include: <ul style="list-style-type: none"> <li>• Additional inclusion teacher support</li> <li>• Additional inclusion Education Assistants</li> <li>• Chaplaincy (well being focus)</li> <li>• Additional Speech Pathology Support</li> <li>• Digital Technology Mentor</li> </ul>	\$148,667
<b>School Projects</b>	Early Start Koala Joeys Collaboration Days Essential Hardware Planning Days Dance Year 4 and Year 5 Digital Technology Mentor	\$159,956
<b>Professional Learning</b>	Executive Coaching	\$17,749
<b>Total</b>		<b>\$326,372</b>



**Michael Josey**  
Principal  
Benowa State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**