



Benowa State School

Empowering Lifelong Learners.

Acknowledgement of Country

At Benowa we would like to acknowledge the Kombumerri People, the salt water people who are the traditional custodians of the land on which we grow and learn. We pay our respect to their Elders, past, present and emerging. We are proud to be surrounded by, and connected to, the Nerang River and the unique flora and fauna that we have the privilege to care for, and live within.

Our Barna Jarjums (students) proudly wear the Bilin Bilin (King Parrot) on our uniforms as our emblem. The Bilin Bilin represents loyalty and curiosity – qualities we endeavour to pursue each day.



Equity and Excellence

School Strategic Plan 2024 - 2027

Our Focus

Empowered Learning & Achievement (EL&A)

Knowing each student's learning progression is essential to making sure they are on track for positive educational outcomes every day and every year. Setting clear expectations for every student supports them to achieve. This means we:

- Have a common goal that every student achieves at least one year of learning growth each year
- Provide differentiated support through equitable practices and processes

Wellbeing & Engagement (WB&E)

Being healthy, confident and resilient is a foundation for engaging in learning. With a focus on wellbeing, we create a sense of belonging and a positive environment for teaching and learning to ensure all are engaged which is key to lifting learning outcomes. This means we:

- Know each student and understand what works best for them
- Recognise the engagement and wellbeing for staff and students in achieving success

Culture & Inclusion (C&I)

The diversity of our staff, students and school community is our greatest strength. By valuing culture and creating inclusive teaching and learning environments, we are driving equity and excellence across our school. This means we:

- embrace diversity by creating a welcoming, inclusive and accessible school
- value student, community and stakeholder voice in our approach to teaching and learning.

Priority	2024	2025	2026	2027
Implementation and Quality Assurance of the Australian Curriculum (EL&A)	Develop and implement V9 Australian Curriculum in Mathematics, English and HPE	Implement V9 English and Mathematics Develop 3 levels of planning for V9 Science, Technology, HPE	Implement V9 Science, Technology, HPE Develop 3 levels of planning for V9 Languages, Arts, HASS	Implement V9 Languages, Arts, HASS
Engagement Through Student and Parent Voice (WB&E)	Built on research, the establishment of research, norms and agreed practices	Trialing practices in the learning environment with student feedback and student voice	Full implementation and review	Embedding practices
Whole School Culture of Wellbeing (WB&E)	DoE Student Wellbeing Survey Identify a whole school approach to wellbeing	Student Wellbeing Survey Trial Whole School Approach to wellbeing	Student Wellbeing Survey Implement and review whole school approach to wellbeing	Student Wellbeing Survey Embed whole school approach to wellbeing
Effective Pedagogical Practices that Improve Student Achievement (EL&A)	Inquiry approaches to learning Instructional leadership model developed	Inquiry approaches to learning Instructional leadership model trialed and reviewed	Design Thinking approaches to learning Instructional leadership model implemented	Design approaches to learning
Sustainability as a cross curriculum priority (EL&A)	Build teacher and student engagement toward whole school sustainable practices	Build whole school approach to sustainability	Trial P-6 school implementation of sustainability as a cross curriculum priority	P-6 school implementation of sustainability as a cross curriculum priority.
Recognising and embedding First Nations history and perspectives with pride (C&I)	First Nations Truth Telling Units of work developed through a cluster initiative	First Nations Truth Telling Units of work developed through a cluster initiative	Implement and review	Embed and show case

Recognising and embedding First Nations history and perspectives with pride



Benowa State School

*Empowering Lifelong
Learners.*

Mission and Values

We grow self-directed, disciplined and
passionate learners with:

- curiosity and creativity
- integrity and authenticity

Through:

- collaborative partnerships
- consistent commitment to well being

Expectations:

- We are Learners
- We are Safe
- We are Proud
- We are Respectful

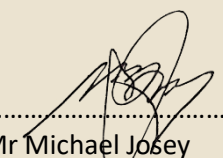


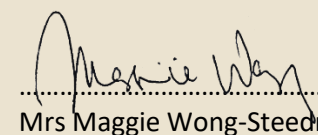
Equity and Excellence School Strategic Plan 2024 - 2027

Priority	Desired Outcome and/or Target	Data Source
Implementation and Quality Assurance of Australian Curriculum (EL&A)	100% of eligible students reported against V9 of the Australian Curriculum by the end of 2027 95% of students believe that their teachers motivates them to learn 95% of students understand how they are assessed 95% of parents believe that their child receives useful feedback about their schoolwork 95% of parents understand how their child is assessed at this school	One School Student Reporting Empowered Teaching and Learning Framework
Engagement Through Student and Parental Voice (WB&E)	95% students feel their opinions are taken seriously 95% of parents believe that the school works with them to support their child's learning 95% of parents feel they can talk to their child's teacher about their concerns 95% of parents believe that their input is sort 100% of parents believe that the school takes parent's opinions seriously	School Opinion Survey Parent feedback loops
Whole School Culture of Wellbeing (WB&E)	Student personal wellbeing improves each year and is monitored through wellbeing survey. 95% of students believe that the teacher is interested in their wellbeing 100% of staff feel well supported in the school 95% of staff feel that school morale is positive 100% of staff feel their opinions are taken seriously 100% of staff believe the school looks for ways to improve 95% of parents believe the school has a strong sense of community 100% parents believe that teachers at the school are interested in their child's wellbeing 95% of parents believe that staff are approachable	Department of Education Student well Being Survey School Opinion Survey
Effective Pedagogical Practices that Improve Student Achievement (EL&A)	All learning areas of V9 Australian Curriculum are delivered through identifiable and differentiated pedagogical practices. Student Feedback Model and practices embedded across P-6. Student level of achievement in English and Mathematics is at or exceeds like schools. 100% of students feel they receive useful feedback 100% of staff feel they receive useful feedback 100% staff feel that coaching and mentoring is encouraged.	Levels of Achievement Data Empowered Teaching and Learning Framework
Sustainability as a cross curriculum priority (EL&A)	100% of classes are actively involved in school-wide sustainable practices and learning.	Empowered Teaching and Learning Framework
Recognising and embedding First Nations history and perspectives with pride (C&I)	95% of students feel accepted by other students 100% of staff feel that the school has an inclusive culture where diversity is valued and respected 100% of teachers feel confident in teaching First Nation perspectives in the curriculum	Empowered Teaching and Learning Framework School Opinion Survey

English	C	A/B	Mathematics	C	A/B	First Nations	C and above	Out of Home Care	C and above	Attendance
Prep – Year 2	≥90	≥60*	Prep – Year 2	≥95	≥70*	Prep – Year 2	100	Prep – Year 2	100	≥95%
Year 3 – Year 6	≥90	≥60*	Year 3 – Year 6	≥95	≥70*	Year 3 – Year 6	100	Year 3 – Year 6	100	

**Subject to change based like school performance across Queensland*


..... Dated 10/02/2024
Mr Michael Josey
Principal


..... Dated 10/02/2024
Mrs Maggie Wong-Steedman
P&C President


..... Dated 10/02/2024
Mrs Sue Dalton
Supervisor