



# Benowa State School

*Empowering Lifelong Learners*

*Est 1885*

## ANNUAL IMPROVEMENT PLAN

## 2019



# Benowa State School Annual Implementation Plan 2019

Where are we going to face our attention? (FOCUSED DIRECTION)

<p>Everybody All the Time Greatest Energy</p>	<p>Everybody All the Time School Funded – School Time</p>	<p>Some People Some of the Time</p>
<ul style="list-style-type: none"> <li>• The Explicit Teaching of Reading and Writing             <ul style="list-style-type: none"> <li>- Rigorous Reading Action Plan</li> <li>- Writing Action Plan</li> </ul> </li> <li>• Inclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Digital Pedagogies</li> <li>• Age-Appropriate Pedagogies (AAP)</li> <li>• Oral Language P-2</li> <li>• Professional Reading (Wellbeing and Writing)</li> <li>• Moderation</li> <li>• PITW P-6</li> <li>• Student Feedback</li> <li>• Inclusion (EAL/D)</li> </ul>	<ul style="list-style-type: none"> <li>• Abecedarian</li> <li>• Mathematics/Problem Solving</li> <li>• Wellbeing and Mindfulness</li> <li>• 3Bs EYNN (transition to school)</li> <li>• Formative Assessment</li> <li>• Innovative Pedagogies</li> <li>• Inquiry Pedagogy</li> </ul>

## EMBEDDING PROGRESSIVELY ACROSS THE YEARS

Play is the Way (PITW)	STRIVE	Words their Way
Rigorous Reading	Assessment Schedule	AAP
Collegial Planning	Data Literacy	Pedagogical Framework

## How will we work together to achieve this? (CULTIVATING COLLABORATIVE PARTNERSHIPS)

<p>MENTORING AND COACHING</p>	<p>CO-CREATED CONVERSATIONS</p>	<p>BUILDING EDUCATIONAL LEADERS</p>
<ul style="list-style-type: none"> <li>• Early Years Mentor 0.2</li> <li>• Literacy Pedagogy Coach 0.4</li> <li>• Pre-Service Teacher Enhancement Project 0.2</li> <li>• EAL/D 0.4</li> <li>• Well Being Mentor 0.1</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Performance Plans</li> <li>• Team Leader Meetings</li> <li>• Re-Thinking Schools</li> <li>• 3B's Early Years Neighbourhood Network</li> <li>• Mathematical Mindsets</li> <li>• Reading and Writing Targeted Teaching Days</li> </ul>	<ul style="list-style-type: none"> <li>• Executive Coaching of Leadership Team</li> <li>• Executive Coaching in Emotional Intelligence Marshall Goldsmith's work</li> <li>• Empowered Connections – classroom teachers becoming stronger conversational leaders</li> </ul>

How will we know when we have reached our destination?

Yr3	Reading						Writing						Numeracy					
	BSS MSS	Nat MSS	8%ile Target	BSS U2B	Nat U2B	8%ile Target	BSS MSS	Nat MSS	8%ile Target	BSS U2B	Nat U2B	8%ile Target	BSS MSS	Nat MSS	8%ile Target	BSS U2B	Nat U2B	8%ile Target
2015	437.9	425.5	↓	54.4	48.2	↓	432.3	416.3	↓	57.8	46.8	↓	416	397.8	↓	41.6	33.5	↓
2016	444.7	425.7	↓	55	49.4	↓	410.6	420.5	↓	43.1	48.6	↓	420.3	402.2	↓	45	35.7	↓
2017	439.9	431.3	↓	52.7	51.5	↓	414.5	413.6	↓	41.6	44.7	↓	410.7	409.4	↓	40.5	39.6	↓
2018	464.5	433.8	↓	69.7	56.1	↓	425.7	407.2	↓	58	42	↓	437.9	407.7	↓	54.7	39.4	↓
2019	470		450	70		60	440		440	65		65	440		422	55		45
Yr5	Reading						Writing						Numeracy					
2015	486	498.5	↓	33.9	33.5	↓	460.3	478.1	↓	16.3	19.1	↓	483.5	492.5	↓	21.8	27.8	↓
2016	505	501.7	↓	35.6	35.2	↓	468.8	475.4	↓	17	17.4	↓	485.5	492.9	↓	20.7	28.2	↓
2017	523.8	505.6	↓	53.3	36.9	↓	482.6	472.5	↓	20.4	15.9	↓	517.1	493.8	↓	48.6	27.8	↓
2018	527.6	509	↓	50	38.5	↓	500	464.6	↓	18.1	13.8	↓	506.4	494.2	↓	33	27.7	↓
2019	525		520	50		45	510		500	35		35	510		507	40		40

Parent	Student						Staff													
CODE	2014	2015	2016	2017	2018	2019	CODE	2014	2015	2016	2017	2018	2019	CODE	2014	2015	2016	2017	2018	2019
S2003	90.6	91.9	98.4	92.1	95.1	100	S2040	86.8	94.1	92.6	94.9	94.0	100	S2071	69.2	89.7	94.4	88.6	88.2	100
S2006	91.2	91.9	90	89.2	88.5	100	S2048	98.7	93.4	96.3	92.5	95.7	100	S2075	65	93.1	94	94.1	83.8	100
S2016	92.3	94.6	93.5	93.3	95.1	100	S2049	90.7	91.7	98.5	94.1	92.3	100	S2076	76.9	96.4	88.2	88.2	83.6	100
S2017	93.1	89.2	95.1	94.6	93.4	100	S2050	91.8	87.6	97	88.1	94.1	100	S2077	77.5	100	100	100	93.9	100
S2018	92.2	86.5	90.3	86.7	95.0	100	S2060	92.2	92.6	97	94.9	93.2	100	S2084	59	89.7	88.9	n/a	n/a	100
S2021	96.5	91.9	95.1	93.2	95.1	100	S2061	93.5	93.4	94	93.2	98.3	100	S2092	89.5	96.6	91.7	n/a	n/a	100
S2035	90.4	94.4	95.1	93.3	93.3	100	S2063	90.8	89.3	90.9	88	90.1	100	S2099	64.1	93.1	88.6	n/a	n/a	100
							S2068	92.1	90.2	96.2	94.1	92.0	100	S2102	73.7	92	93.5	n/a	n/a	100
														S2103	68.4	100	97.1	n/a	n/a	100

Aspiration

## Key Priorities for 2019

### Improvement Agenda - The Explicit Teaching of Reading and Writing within an Inclusive Culture

#### Priority Areas of Development

Reading – through the Rigorous Reading Action Plan

Writing – through the Writing Action Plan

Inclusion – through the Inclusion Action Plan

#### Research Influences

Anita Archer, Dylan Wiliam, Jim Knight, John Hattie, Michael Fullan, George Couros, Kath Murdoch, Judith Glaser, Jo Boaler, Judith Hockman and Adam Fraser

#### Documents attached include

- The Annual Financial Report 2018
- The Budget Overview Report 2018
- School Improvement Targets for 2018

#### Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

.....Principal .....P&C President .....Assistant Regional Director  
...../...../2019 ...../...../2019 ...../...../2019